



## 1st Grade Standards with Summer Activities

### Math

CCSS.MATH.CONTENT.1.NBT.C.5

Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

**Optional Activity:** Complete assignments on i-Ready to review place value, adding and subtracting in groups of tens, and solve word problems.

CCSS.MATH.CONTENT.1.NBT.C.4

Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

**Optional Activity:** Complete assignments on Mathletics that review adding, subtracting, and grouping numbers together.

CCSS.MATH.CONTENT.1.MD.B.3

Tell and write time in hours and half-hours using analog and digital clocks.

**Optional Activity:** Keep a summer math journal to write down your daily schedules of activities. This will help you practice telling and writing time using digital and analog clocks.

### Reading

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

**Optional Activity:** Select a book on Raz-Kids on your reading level. Describe the following:

- Characters
- Setting
- Problem
- Solution

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**Optional Activity:** Complete i-Ready reading assignments to work on comprehension (central message, main idea, etc.)

CCSS.ELA-LITERACY.RI.1.7

Use the illustrations and details in a text to describe its key ideas.

**Optional Activity:** Select your favorite book at home. Write a reading response to explain in your own words what the main idea of the book is and key details that support your main idea (5 sentences).

## Writing

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

**Optional Activity:** What is your favorite food to eat? Write an opinion piece to persuade readers why the chosen food is your favorite. Opinion writing piece should include:

- Introduction with opinion stated
- 3 reasons with examples
- Conclusion with opinion restated

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**Optional Activity:** Do you know a lot about animals? Write an informative piece (All About book) to teach readers all about your chosen animal. Informative writing piece should include:

- Introduction that names the chosen animal
- 3 facts about the animal
- Conclusion to end your writing

### CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

**Optional Activity:** To practice what we have learned about narrative writing (Realistic Fiction), create a narrative piece by sharing a fictional story that could happen in real life. Include the following:

- Introduction with character physical and personality traits
- 3 events that mention a problem
- Conclusion with a solution to the problem

## Social Studies

Key Idea 3.1: Geography can be divided into six essential elements, which can be used to analyze important historic, geographic, economic, and environmental questions and issues. These six elements include: the world in spatial terms, places and regions, physical settings (including natural resources), human systems, environment and society, and the use of geography).

**Optional Activity:** Research a country that you are interested in. Create a poster board that shares information about the country. Examples:

- Name of the country
- Part of the map it is located in
- 3 facts you learned
- 3 examples of the types of food/music residents listen to

Key Idea 5.3: Central to civics and citizenship is an understanding of the roles of the citizen within American constitutional democracy and the scope of a citizen's rights and responsibilities.

**Optional Activity:** Create an action plan to promote peace in our communities by sharing your ideas of responsibilities that members of the community have:

- Pick a name for your community action plan
- Name 3 rules that we have to follow as citizens
- Share 2 or more ways that we can speak up in our communities

## Science

ESS1.A: The Universe and its Stars:

• Patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted.

(1-ESS1-1)

**Optional Activity:** Select a book on Amplify science to read in the Spinning Earth category. Describe 2 stars you can find in space and what they look like. Draw a picture with labels to explain.

LS1.A: Structure and Function:

• All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp

objects, protect themselves, move from place to place, and seek, find, and take in food, water and air. Plants

also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow. (1-LS1-1)

**Optional Activity:** Research your favorite animal. Using a poster board, draw a diagram of the animal:

- Label parts of the animal
- Add captions to explain vocabulary words that describe the parts
- Write 5 sentences explaining where these animals live, what they eat, and how they survive

## Listening and Speaking

CCSS.ELA-LITERACY.SL.1.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**Optional Activity:** Record yourself explaining your favorite book. Tell us about your favorite part. Make a text-to-self connection by sharing a connection you made between the book and yourself.

CCSS.ELA-LITERACY.SL.1.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**Optional Activity:** Make a video sharing what your favorite place on Earth is. Think about all of the places you have been in the world and where you have taken vacations to. Pick your favorite place that you have visited. Be sure to mention:

- Where the place is
- How you can get there
- 3 things you can do there
- What you love about the place
- How it made you feel